

**Wyoming School Improvement Plans
Rawlins Middle School
Continuous Improvement Plan 2017-2018**

Goal: Rawlins Middle School will meet targets, in achievement, growth and equity on the WAEA model through the WY-TOPP assessment in math, reading, writing and science.

Improvement Strategies: Listed below

Tasks/Action Steps What will be done?	Timeline By when? (Day/Month)	Responsibilities and Resources Who will do it? Funding/Time/People	Benchmarks How will we know we're making growth?
Students will self-evaluate their academic progress on a weekly basis in their HERD class by reviewing their grades. If they have low grades they will look at their missing assignments/test scores and incomplete assignments. New goals will be set for the upcoming week during HERD class using SMART criteria.	Weekly in HERD class	Student driven and accountability. Weekly No funding necessary	Less students each week on the ineligibility report that is generated each Monday morning at 10:00 a.m.
Teachers will set SMART goals to review with principal and assistant principal every 3 months during the year. Goals must be action oriented and	Accomplished by May 2018 and monitored every 3 months	All certified staff members and administration Every 3 months	Monitoring every 3 months

focus on student growth and achievement.			
Staff will monitor tier I instruction on a daily basis during their common team time, with guidance from our professional development coordinator and principal.	Daily as a math, ELA, science, social studies, and PE/STEM/Art/Music team. Weekly with professional development coordinator and principal.	All staff 45 minute common team planning time each day No funding necessary	Teachers conduct common formative assessments on a monthly basis for all their students and will make adjustments to curriculum and instruction based on data analysis conversation. We will also analyse data from WY-TOPP and MAP throughout the school year.
We will implement tier II instruction beginning December 1 and will continue every Friday until May 25. This instruction will be for intervention and enrichment purposes based on teacher recommendation and assessment data. Students will rotate through ELA, math, science, social studies, PE, music, STEM, Spanish, Art as needed based on common formative assessments and summative assessment data.	December 1-May 25. Every Friday for 1 hour beginning on December 1.	All staff 60 minutes for intervention and enrichment No extra funding as this intervention and enrichment time will occur during the regular school day.	Teachers conduct common formative assessments on a monthly basis for all their students and will make adjustments to curriculum and instruction based on data analysis conversation. We will also analyse data from WY-TOPP and MAP throughout the school year.

Implications for Professional Development: Weekly meetings with each academic team to discuss common formative assessments and summative assessment data, staff goal setting sessions along with evaluation cycles, weekly and monthly professional development trainings, PLC Institute Training June 2018, and the implementation of the Fundamental Five.

Implications for Family Involvement: Monthly parent luncheons with principal, Parent Teacher Conferences, 4 parent/community activities during the school year.

Evidence of Success: WY-TOPP data as linked to WAEA, increase in number of students meeting benchmark in MAP data, decrease of students on the weekly ineligibility report, increase of students showing proficiency on common formative assessments.

Evaluation Process: RtI meets monthly to discuss these goals and how we can fine tune our referrals for student interventions and next action steps to take with each student. We will also use data from MAP and WY-TOPP assessments to drive our decision making process to continued evaluation of listed action steps in our school improvement report.